

General Information	
Academic subject	European Labour Law
Degree course	Legal Sciences for Immigration, Human Rights and Interculturality
Curriculum	
ECTS credits	6
Compulsory attendance	NO
Language	Italian

Subject teacher	Name Surname	Mail address
	Alessio Caracciolo	alessio.caracciolo@uniba.it

ECTS credits details	Area	SSD	CFU/ETCS
Basic teaching activities	B12-LAW	IUS/07	6

Class schedule	
Period	First
Year	/
Type of class	Lectures or e-learning

Time management	
Hours	150
In-class study hours	48
Out-of-class study hours	90

Academic calendar	
Class begins	13 September 2021
Class ends	10 December 2021

Syllabus	
Prerequisites/requirements	Basic knowledge of Labour Law, European Union Law, International Law, Immigration Labour Law, Human Rights
Expected learning outcomes	<p><i>Knowledge and understanding on:</i></p> <ul style="list-style-type: none"> ○ The aim of the course is to provide students with a knowledge of the European work regulatory framework and its relationship with the national one, with particular attention to the management of work environments characterized by an intercultural component. <p><i>Applying knowledge and understanding on:</i></p> <ul style="list-style-type: none"> ○ Through the acquired skills, the student will be able to approach in a theoretical-practical way the problems related to the management of work in intercultural contexts. <p><i>Making informed judgments and choices:</i></p> <ul style="list-style-type: none"> ○ The attendance of the course will allow students to acquire an adequate mastery of the normative texts and of the tools of critical analysis of the topics provided by the program, so as to enable them to address independently legal and social issues.

	<p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> ○ The student must acquire, at the end of the course, the legal vocabulary necessary to govern the normative material. <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> ○ Through the deepening of the subject, students will have to assimilate the normative contents and acquire the necessary skills for the analysis of future legislative interventions, as well as consolidate the method of technical study necessary for the approach to the problems studied.
Contents	<p>- Role and hierarchy of sources of labour law. 1. The system of sources of labour law; 2. The balance between constitutional and EU principles. 3. The direct applicability of Euro-Union labour law principles in relations between private individuals; - Historical developments and fundamental principles of European labour law. 4. History of the founding Treaties and evolution of fundamental social rights; 5. Free movement of workers; 6. Freedom to provide services and freedom of establishment; 7. Equal treatment and non-discrimination; 8. Recognition of qualifications; - The labour market. 10. The management of employment transitions: training, incentives, active policies; 11. Employment incentives and prohibition of State aid; - The employment relationship. 12. The constitution of the relationship; 13-14. The employment relationships with special discipline; 15. Health and safety at work; 16. Workers' rights and obligations; 17-18. Transnational employment relationships and qualifications for permanent residence in Europe; 19-20. The rules governing termination: dismissals; - The regulatory challenges of Community social policies. 21. European Union immigration policies; 22. Industrial relations and European social dialogue; 23. European Union competence in the field of social security; 24. Labour reforms in the framework of European policies: between constitutional and "communitarian" oriented reading.</p>
Course program	
Bibliography	<p>- F. Carinci, A. Pizzoferrato (a cura di), <i>Diritto del Lavoro dell'Unione Europea</i>, Torino, Giappichelli, 2021. Labor code of your choice, last ed. In addition, specific supplementary material will be provided during the course.</p>
Notes	None
Teaching methods	The course consists of lectures, case studies and in-depth seminars. The teaching materials used during the lessons are made available to students after publication on the website of the department.
Assessment methods	Oral examination at the end of the course
Evaluation criteria	<ul style="list-style-type: none"> ● <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Assessment of the ability to define and describe legal institutions ● <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Assessment of the ability to apply foreground to case studies and to identify correlations between different legal institutions ● <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Evaluation of the ability to critically analyze the legal institutions covered by the course and to discuss the issues related to them by formulating reasoned conclusions and judgments/ arguments ● <i>Communicating skills</i> <ul style="list-style-type: none"> ○ Evaluation of oral exposure skills in terms of linguistic appropriateness and mastery of legal vocabulary, conceptual organization, logic-argumentative process and clarity ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Evaluation of the ability to use the study methodology used during the course to understand the rationale of regulatory evolution and

	analyze and solve work-related issues different from those addressed in the case studies treated during the lessons.
Further information	